
SCHOOL PROJECT STATEMENT 2026.

Dear pearl Rhythm foundation,

This statement is provided to you beloved friends summarizing the back ground, the current state and the plans forecasted for this community pygmy school in the name of raising hope model school requesting your lovely support towards restoration of hope to the vulnerable and marginalized mixed community children.

Who Is Raising Hope Model School.



Raising hope model school is a four years (04) old community school, kindergarten and junior school providing education literacy and fundamental skills to remnants males and female aged 01+ whose parents were formally traumatized and they have no option of living a better life.

The school project started 2022 by the community stakeholders pioneered by the local church under the leadership of tibs Aloysious great with the dream to mobilize most of the children under this trauma syndrome to be helped, supported socially, emotionally, physically and psychologically. The most trauma was the directive of the government to forcefully evict the once forest dwellers to the space. Both the in dwellers and side dwellers forest was their sole of life. Having been evicted and with zero compensation, have no option a part from living a life determined by nature.

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Optimistically, this syndromic trauma became the sole of all sorts of a buse -without the strong foundation, the structure becomes weak. Most children became a public usance and this caused a lot of public cries. The central government started the initiative to have these kids get into school but most dropped out due to lack of psychological and psychomotor support approaches.

Thus, we came up with an intervention to partly become a solution to the challenge looking into what would happen in the future if this is not given a sensitive attention behold the commencement of raising hope model school to stir up hope of both guardians and their children possibly to bring an end of this tremendous trauma. This was spear headed by the local community support with the local church provided land and local materials to provide start up for this initiative. The school project started then and is managed by the founders-the community stakeholders so as to shape this community without boundaries.



The most traumatized members of the group were the pygmies who were the in dwellers of the forest and did not know any other life. These are even taking time to cope up with other life outside the forest despite some years after being evicted from the forest.



Our interventional approach was with a question of how trauma syndrome can be no more and hope for future be restored without integration. Bukimbiri pathfinding hope organization (this is our local community based organization) played a valued role of using integrational approaches to unify both traumatized dwellers with the purpose. This approach brought all of them on board without marginalization for integration and bringing transformation.



Overview of the project.

- ✓ Precisely the school project now is a kindergarten pre and primary school providing education to both males and females but mainly focusing on the most disadvantaged children selected from the community however considering all the pygmies children for this approach.



- ✓ We came to realize that everyone perceived that the girl child was delicate and vulnerable to all dynamics of hazards such as early marriages, early pregnancies, school dropouts, abductions for terrorism in Congo mention but a few thus needed a lot of attention to be safe guarded and less time was offered from attending any boy child as all attention was directed to the girl child. Later , all boys were compelled to go for all kinds of abuse such as smoking, drug abuse, alcoholism, fornication, addictions and robbery mention a few.
- ✓ The impact by the government forcefully evicting the once forest dweller and these people propagate in different communities a round these forests without any compensation compelled many people to be idle and disorderly. The forest was the sole of life to its dwellers and after this eviction most became homeless, jobless, idle thus the same impact affected their generations. In addition, the plan of the government to expand some gazetteer forests without compensation to people in its fringes also scattered many people around the forest areas.

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- ✓ To realize, this was putting our community on the worrying risk as most have turned into a Hazard and a problem to the same community.
 - ✓ However, the remedy for the challenge has been found and it is here 'raising their hope particularly the young and innocent generation through providing education literacy and instilling skills that would phase out the old psychology of the forest to a new life of living. This is the life that is sustainable with skills, talents, exposure of know ups, new culture and advanced behaviors. Therefore, the project is optimistic to catering for kids, youth, teenagers, males and boys literally varying from one Genda to another, tribe to another for the purpose of correct approach community integration and transformation.



Current state of the school.

- Now, our community Batwa school project is reaching out to **470 children** in both kindergarten and junior section. We project to reach 500 kids by soonest. We have 262 females and 208 males. We have 82 pygmies, 86 orphans, 27 disabled children, 46 foundlings with their foundling's trauma and other most vulnerable children from humble families that rely need support for life.



- The project is supported by 20 staff members daily doing dynamic activities-teaching, drama, cooking, cleaning, washing, building, firewood searching and many others. 14 of these are females while 08 are males. We have no one to cater for healthy of the kids for example a technical doctor or nurse yet children suffer all the kinds of abnormalities.

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- We have the school board which is the core committee for planning, the school management committee (SMC) for resource mobilization and ministry of education and sports, the parents' teacher's association (PTA) for parents' organization, the teacher's body and children body representatives to enable to smooth running of the project
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Description of our service offered.

- ✓ Our social services only consider the poverty probability rates and vulnerability categories. mostly the priority is on the poor of the poorest and vulnerable of the vulnerable starting with the pygmies as once forest dwellers and then others inclusive.
 - **Our mission statement.**
- ✓ We exist to restore hope to the hurting human life through a holistic approach to have a transformed community.
 - **vision.**
- ✓ Spearheading community transformation through education and sensitization in Jesus Name.
 - **Our slogan.**
- ✓ Restoring hope to the hurting human life.



- **Our core values.**
- ✓ **RAISING HOPE** is community based, Child centered and love oriented. We stand on six (6) pillars/values.
- ✓ Integrity, Transparency, Accountability, Compassionate, Selflessness, Determination, and Altruism.
 - **Our strategy.**
- ✓ To unleash potentials through education, training, sensitization, Human rights advocacy, counseling and guidance for building up a self-reliant and sustainable transformed community.
 - **project purpose;**
- ✓ understanding our goal, raising hope model school exists to provide holistic relevant sustainable education services and skills to community children and youth for self-supportive mechanism.

What are the project objectives:

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- To reach out to the neglected, abandoned and hopeless children and youth and transform them.
- To provide relevant affordable quality education services and skills to the community children.
- To provide holistic services to children and youth based on the social economic, spiritual and infrastructural upright.
- To train and provide potential skills to children and youth at all levels to uplift the sector for more job makers than the job seekers.



- To build capacity and influence in youth and children to discover their high potentials in like and utilize them for work to erase the disastrous poverty rooted in the community.
- To help and find help for any of babies, children and youth from any partner or interested sponsor so as to meet the purpose of the individual in life.

Who are our beneficiaries;

- ✓ . babies of 06-3yrs critically selected from the neediest of the poorest families and individuals.
- ✓ . All pygmy children and youth at all levels of education are the main point of focus.

RAISING HOPE SCHOOL P.O.BOX 571, KABALE UGANDA

LOCATION.WESTERN UGANDA -BIRARA BUKIMBIRI KISORO

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- ✓ . Disabled and orphans of the community.
- ✓ . Children and youth heading homes and families.
- ✓ . Youth and school drop outs of all categories at all levels.

What are sources of project funding.

- ✓ . local church fundraising.

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- ✓ . Community stakeholders fundraising.
- ✓ . Parents of children contribution in kind and in any way.
- ✓ . Aid and grants from any willing sponsor or supporter or organization.
- ✓ Community activity projects such as bricklaying, cabbage growing and Irish growing

What are some challenging the project is facing.

- ✓ . Very poor classrooms risky to the young babies and kids. These class rooms are very dusty and results into so many respiratory disorders. Building permanent project structures would be the solution if you to intervene.



Even these poor classrooms are very small to accommodate the number of children the project need to have at a time. This cause competition for resource's and finally results into congestion.



- ✓ . Insufficiency of school item which are necessities such as of books, seats, tables, chairs, boards, and others of the same line for the school. We only have portable chalk board that sunrise foundation supported.
- ✓ . Children and youth need breakfast and lunch at least once they are in school. Most sleep empty stomach and thus eating of the day can add value indeed on their concentration

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- ✓ . Salaries, appreciations and payments of workers and volunteers for the project. These people have their families and they only job daily is to add value on our beneficiaries
 - ✓ . High need to Purchase of teaching aid and other equipment for the school for technical Skilling and learning.
 - ✓ . So many diseases and sicknesses that require medical care emergencies to the children. This will later need the hiring of professional nurse as the rate of healthy certainties is very high
 - ✓ . Lack of scholastic materials for the key children selected in addition to the pygmy children and youth. This is 70% of the children who cannot afford the cost.



- ✓ . The need to Set up a clean water harvesting system for hygiene and sanitation for the school and the community.

Some of the Benefits of the Project to the Community.

- a) Eradication of illiteracy from the community
- b) Improved job creation for more job makers by provision of skills.
- c) Improved job provision to teachers, trainers and other casual workers
- d) Enlightenment of the community by education and sensitization
- e) Improved livelihood by income through selling items to the school and sanitation.
- f) Providing market for food and scholastic materials for beneficiaries.
- g) Produce a community that is model for research. This is a community once desolate with all forest mentality and highly occupied by the pygmies.

School expected out comes.

- ✓ . Raising hope of marginalized and stigmatized babies under this project, will be supported.
- ✓ . All the pygmy children and youth will be provided education and skills for their transformation. This is the point of our major focus.
- ✓ . Stigmatized, most vulnerable and marginalized children will get education as a great too for transformation.

- ✓ . A part from the Pygmy children which is the project focus, also some orphans, disabled, children heading homes and youths will also be helped.
- ✓ . School drop outs such as youth, stigmatized Young Mother's will be enrolled to attain skills for life sustainability.



Possible Project Recommendations.

- ✓ To advocate for resource mobilization for now and future sustainability of the project.
- ✓ To establish permanent class rooms and other school structure clean, health and durable conducive for school project development.
- ✓ To establish a clean water harvesting system that is meaningful to take the school project through a season and which water is next to life.
- ✓ To advocate for all basics and scholastic need of our beneficiaries and their facilitators at all levels for a life impacting project.
- ✓ Advocate for skill training tools and equipment to influence deep impact of most of the youth and tanagers to widen the space for self-employment.

What are the top priorities for this year 2026.



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- A class room block for 4 stances to cater for very small kids. The temporary structure being used is very threatening.
- A ten thousand liter's harvesting tank (10,000ltrs) and its connectors for regular harvesting of water.
- Teachers /staff/trainers facilitation/salary as this always trigger accrued endless debts yet they play a wonderful model role for the project. sustainability.
- Only 10 tailoring machines, only 10 knitting machines, 5 clippers/trimmers/clip and 6 hair driers for strengthening vocational training and skilling for many youths of this community and also intending to quickly skill the youth for self-sustainability.

School details about sources of income/revenue.

For all the years, our sources of survival/income to manage the school has been at the cutting edge;

- Caregivers/parents/guardians contribution. This is in kind and mainly beans for the children. Some give small money that cannot even sustain a child for one week.
- Local church support/contribution. The mother of the school which is the local church support the school using the offering and tithes collected from the church basket. Sometimes the church does fundraise to mobilize finances for the school for the meal of the day.
- Community projects. The school guardians do projects such as brick laying and Irish potato growing and cabbage which provide some food to the school and in case of some balance, it is sold and then provide finance to the school.
- Community well-wishers. These are devotional and they support where they see some extreme lack mainly by kind like buying of books to some most needy children.
- Grants, offers and donations. Sofa we have not received any of these however we expect it any time from any willing support outside the nation or in the nation.
- All of these possible mentioned sources of revenue have contributed 40% survival of the school. Otherwise, 60% has been recurring debts for the project and that is why the project has been progressing but with so many gaps.



Appreciation /testimony.

- We appreciate the public-the local church, local government, stakeholders, caregivers of the beneficiaries, bukimbiri pathfinding hope organization, individuals and groups of persons for school support and sometimes to individual children support. This combined support has been the reason behind the four years sustainability of this project.

Conclusion.

- ✓ This project requires joint effort looking at the vulnerability.
- ✓ There are still more needy kids waiting for admission but the school insisting due to limited resources considering her failure to support the current enrolment.
- ✓ Any help or support given to the school is life to the forgotten children and this is accounted for and we provide transparence to the public
- ✓ All support / revenue of the school is deposited on the account of the school and the account is in the name of the school **RAISING HOPE MODEL SCHOOL** account number **01630015875389 DFCU BANK**

SCHOOL BUDGET FOR YEAR 2026.

No	Items/objective	quantity	Unit cost	Amount(ugx)	Quarterly (3 months)	Per year(S) (ugx)
1	School staff /trainers' facilitation	20	Administrators, teachers and non-teaching are paid differently		15,000,000 (3 months)	60,000,000. (12 months)
2	School meals (Daily breakfast and lunch)	Maize flour, rice, beans, g nuts, cabbage, sugar and fruits mainly			30,000,000	90,000,000
3	Sports, games and cultural items	Carries these games differently. Depends to the season as some times we do much while other terms we do less			3,000,000	9,000,000
4	School wears (for sports and cultural) for every after 3 years.	410 For all kids in school	Different sizes different costs and take different time in bracket. Each school uniform at 60,000 , sports at 40,000 and cultural all 2,000,000		School uniform (24,600,000), sportswear (16,400,000) and cultural wears 2,000,000 52,000,000 (used for three years)	

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5	Children assessments and tests termly	410	3000	1230000	1,230,000	3,690,000
6	Buildings and furniture repair	-	-	2,500,000	2,500,000	7500,000
7	Others	These are minor aspects either not budgeted for but if not facilitated can affect the sustainability of the project. They include daily transport and communication, medical interventions, damages, water scarcity and many others at school.			3,400,000	10020,000
8	Building and construction of kids' classes, toilets, Administration block, sickbay and staff houses	Looking into all classes being used are shabby and risky to kids. This is because our local mobilization is weak and small and cannot allow this job of shaping structures to be done. It is in record that on 23 rd may 2023 one of our temporary classes fall and 13 kids were all admitted in critical conditions however the good GOD helped us and their lives came back. We have the building plan for all structures, and this is shared to be built in the a phased manner, land available possibly enough, some of the local materials for building and we can provide local labor to enable and facilitate the building and construction of these structures. Our building plan is supported by the estimated costs for each classroom block can take to enable you for clarity on proper planning in case you want to partner with us in this journey of restoring hope to needy children.				



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We can't wait to see hear from you

We can not wait to see you come to witness

We will exist because you're there planning to support

Your support means a lot to wards sustainability of the project

Your support enables the unable

More blessings to you and more provisions as you support human life.



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